

Upstate Institute

at Colgate University

Annual Report 2006-07

1. Mission Statement

The mission of the Upstate Institute is to create linkages between Colgate University and the regional community to engage students, faculty, staff and residents in research and a reciprocal transfer of knowledge that will enhance the economic, social and cultural capacity of the area and sustain the environment. These projects provide a model of community collaboration and civic engagement for our students and within higher education. The Institute values scholarly collaboration as a way to support the region.

The Institute recognizes the broad Upstate region that stretches north and west of the Hudson River Valley. Priority for partnerships with non-profit organizations will be in Madison, Chenango and Oneida counties.

2. Executive Summary

During the 2006-07 academic year, the mission of Colgate's Upstate Institute guided its signature programs. The Summer Field School partnered 16 student Fellows with community organizations throughout the region. Thirteen Field School Fellows conducted community based research throughout the upstate region, south to Greene and northeast to Brandt Lake, during the academic year. The Institute facilitated regional dialogue concerning the power line proposed for central New York by organizing a lecture series concerning the environmental, economic and health effects of transmitted electric power and convening a symposium on alternative energy and environmental activism. Staff of the Upstate Institute continued to provide assistance in planning and grantsmanship for community organizations in the region.

Two new programs were introduced. A request for proposals for faculty research on the Upstate region resulted in five projects receiving support for 2007-08. The Student Philanthropy Council was implemented as a result of a gift from the Brennan Foundation with students engaging in a curriculum on philanthropy and ultimately awarding \$10,000 to four regional non-profit organizations. The Upstate Institute received two major gifts (over \$1 million each) toward the endowment, and a matching grant from the Emerson Foundation of \$600,000.

3. Governance of the Upstate Institute

The Institute is guided by two advisory boards. The Executive Board is composed of faculty and staff of Colgate University, and meets three times each semester to discuss policy and programs of the Institute. The Community Board is composed of leaders of regional organizations and municipalities with the goal to represent key stakeholders and areas of expertise concerning the region. The Community Board meets twice each semester, with the

location of the meeting alternating between the Colgate Inn and the Copper Turret in Morrisville. The two boards meet jointly in June for an annual wrap-up.

This past spring, each board agreed with the proposal from the Institute director to move to (renewable) terms of appointment for board members in order to assure a mixture of continuity of experience, as well as fresh perspective on both regional issues and strategic means to implement the mission of the institute. Because the list of Upstate Institute Fellows has only expanded during the three year history of the Institute, the Executive Board authorized the director to query persons currently appointed as Fellows regarding the status of their scholarly projects concerning the region. Finally, at the joint board meeting in June, members of two boards suggested that the Upstate Institute prepare for a planning process in the spring of 2008 in order to provide the next director who will assume leadership in the fifth year of the Institute with a strategic vision for the second five years of operation.

4. Administration of the Upstate Institute

The Upstate Institute is directed by Ellen Percy Kraly, William R. Kenan, Jr. Professor of Geography. The director teaches four courses each year while overseeing the programs and initiatives of the Institute. Angela Kowalski serves as the administrative assistant to both the Upstate Institute and the Institute for the Creative and Performing Arts, while also serving as administrative assistant for the Clifford Gallery. Several individuals (all women) serve the Upstate Institute as project consultants. Each of these women is casual wage, part-time employees. Without these individuals, the programs of the Upstate Institute, and hence, this annual report, would be entirely different, and much more modest.

Julie Dudrick, Kate Lucey, and Melissa Davies served as project consultants for the Institute throughout this past year. Julie, the *only* staff member continuing from the previous year, oversees the Field School programs of the Institute, prepares the newsletter, oversees the website, designs posters and print materials, and supervises Life Long Learners, among many other tasks. Kate Lucey's primary area of responsibilities this past year has been the Student Philanthropy Council and grants research. Melissa Davies has shepherded the Foreign Language Program at Hamilton Central School. Katy Duggan-Haus and Monika Burzcyk also provided assistance on several specific projects.

This past spring, Ellen collaborated with Ingrid Hall, Director of the COVE, in conducting a search and hiring an administrative coordinator for service learning. This search also represented Ellen's philosophy that members of the community should have open access to possibilities for employment in the Upstate Institute, even employment that is limited in hours. Angel Freeman was the successful candidate to provide support for faculty seeking to engage and implement service learning and experiential pedagogy in their Colgate teaching. Similarly, Ellen and Ingrid collaborated to prepare a successful application for a VISTA worker to foster community outreach and service learning in Utica, New York.

Finally, although they also serve as members of the Executive Board of the Upstate Institute, Caroline Jenkins and Ray Nardelli provided exceptional service in the areas of communications and media relations, and information technology and video preparation,

respectively. Their dedication to the mission and programs of the Upstate Institute have been very much appreciated by the director and the staff.

5. Upstate Institute Field School

In its second year, the Upstate Institute Field School established itself as a signature program among Colgate students and regional organizations. The Field School matches students with regional community, government or non-profit organizations to undertake projects that bolster organizational capacity. Such efforts are intended to have a positive social, economic, cultural or environmental impact on the Upstate region.

As a Fellow of the Upstate Institute, students are responsible for building relationships in the local and regional community. Through this experience, students complete independent work on innovative projects that provide a community benefit and in doing so develop a deeper understanding of the issues facing the Upstate region and a strong appreciation for what the region has to offer.

Summer 2006

Community partners from throughout the central upstate New York region participated in the Summer 2006 Field School. Seventeen Colgate students worked as Fellows at site locations including Utica, Syracuse, the Villages of Canastota, Chittenango, Cazenovia, Earlville, and Hamilton, and throughout Chenango County and Madison County. Organizations included arts and cultural institutions, human and social services, environmental agencies, rural development organizations, municipalities, and legal services.

Projects were equally diverse and resulted in concrete and high quality enhancements to the work of each community partner. These included arts and cultural management, exhibition preparation, production of educational videos, GIS/GPS mapping, database development, and legal services. Additionally, students conducted targeted research resulting in important reports for community partners on such topics as health care barriers for refugees in Utica, rental housing trends, regional economic development evaluations, and social service delivery enhancement models. Fellows also completed grant applications and cultural and natural resource inventories.

Students worked approximately 35 hours per week with their community partner. Students also met each Friday afternoon to talk about their projects and to participate in an eight-week Field School curriculum. The curriculum included panel discussions with local government officials, journalists, and business owners, a tour of four area farms and sessions on grant writing and strategic planning. For more complete descriptions of the projects please see the Upstate Institute website (upstate.colgate.edu) and the Fall '06 Newsletter (also online).

2006 Summer Field School Fellows, Community Partners and Projects

Fellow	Community Partner	Project
Steve Hayden '08	BRIDGES: Madison County Council on Alcoholism and Substance Abuse	Educational Video & Research: Alcohol Advertising And Impact On Youth
Julia Heymans '08	Chenango United Way	Report: Chenango United Way Shift To Community-Impact Model
Sam Levy '08	Colgate University	Report: Potential Benefits Of Second Ice Rink To University And Community
Jane Sheehan '08	Community Action Partnership and Madison County Dept of Social Services	Study: Rental Housing Trends By Township In Madison County Including Comprehensive Rental Stock Database
Chris Vincent '08	Cornell Cooperative Extension, Madison County	Training Video: How To Professionalize Displays And Service For Farmers At Farmers' Markets
Sarah Miller '08	Earlville Opera House	Arts Management: Facilitate Performance & Children's Programs; Assist With Organizational Development
Carolyn Theis '08	Legal Aid Society of Mid-New York, Inc.	Legal Internship: Assist Attorney With Social Security Income Cases For Disabled Adults
Sarah Woodworth '07	Lorenzo State Historic Site	Cultural Management: Facilitate Children's Historical Day Camps; Update Interpretative Guide to Site
Emily Wolford '08	Madison County Department of Health	Study: Childhood Obesity.
Joseph Evans, Graduate Student	Madison County Historian	Exhibit Preparation: County Bicentennial Celebration; Archival Work: Madison County Historical Archives
Alicia Gleason '08	Mohawk Valley Resource Center for Refugees	Research: Barriers To Health Care Experienced By Refugees Using Surveys, Interviews, Grants Research
Lydia Gottesfeld '08	National Abolition Hall of Fame (NAHOF)	Organizational Development: Develop And Disseminate NAHOF PR Including Inductee Commemoration; Develop Database; Draft Grant Application.
John Demler '08	New York State Dept of Environmental Conservation	Cultural Resources: Inventory 5400 Acre Muller Hill Forest For Unit Management Preservation Plan

Elizabeth Turner '08	Opportunities for Chenango	Research: Regional Economic Potential Of Local Food And Manufacturing Industries
Tim Hogarth '06	The Exhibition Alliance	Training DVD: 4 DVD Set Describing Proper Techniques For Physical Handling Of Art Work
Matt Mills '07	Village of Canastota and Village of Chittenango	GIS/GPS Digital Mapping Project: Sanitary Sewer Systems Map

Insights from Summer Field School 2006 Fellows

Jane Sheehan '08, Community Action Partnership and Madison County Department of Social Service, Madison County

“My study certainly sheds light on the ills of the rental situation in the county. Community Action Partnership and the Department of Social Services plan to use this study towards a grant for more affordable housing and also a grant for a shelter for teenagers in Madison County. My study may also be used to supplement the Needs Assessment for the County, which allows Madison County to receive both federal and state subsidy and aid for a number of other projects.”

Alicia Gleason '08, Mohawk Valley Resource Center for Refugees, Utica

“The MVRRC’s goal is to research those cultural differences and develop a cultural training for both refugees and health care providers to target, discuss and reconcile the issues. The research has both state and national implications for doctors and refugees alike and is projected to continue for the next five years. I plan to return to the MVRRC during the spring semester to continue working on the project.”

Tim Hogarth '06, The Exhibition Alliance, Hamilton

“The finished product is a 6 hour, 4 disc DVD set that I can proudly say I produced, edited, and directed. There is nothing else like it available to the museum field, and the hope is that these DVDs will help institutions to better train their preparators while also enhancing the knowledge of existing staff. The Exhibition Alliance received orders for the DVDs before they were even finished and they will soon be distributed on a national level through the American Association of Museums.”

Lydia Gottesfeld '08, National Abolition Hall of Fame

“The most amazing thing I took away from this experience was the knowledge that a small, dedicated group of people who are passionate about something can really accomplish a lot. These people are working to turn Peterboro into a Historic District and tourist destination. Dot has showed me that if you know the right people and you are dedicated enough to something, you really can do anything you want to.”

Planning for the 2007 Summer Field School

During the spring semester, the request for applications for the 2007 Summer Field School was communicated among community partners through regional newspapers and posted on the Upstate Institute website. For the first time, the Institute received more applications (26) from community organizations than were possible to fund. Julie Dudrick did an impressive job working with community applications to stretch the budgeted student workers and weeks across the proposed projects, resulting in our ability to support the needed projects of 23 organizations with 18 student Fellows. Individual interviews were conducted with each student applying to serve as a Field School Fellow. Orientation sessions were held in May. The entire group of community partners met at the ALANA Cultural Center for a luncheon meeting in May; a similar orientation session was organized in the COVE lounge for selected students. Finally, Julie Dudrick met individually with each project pair (Fellow and supervisor from the community organization) to review the project as well expectations and obligations for the partnership.

Field School, Fall 2006-Spring 2007

During the academic year 2006-2007, the Upstate Institute continued to operate its program of Field School placements. A total of 13 students worked as Field School Fellows during the 2006-07 academic year. In addition to working with a community partner, each Fellow was supervised by a staff member of the Upstate Institute. A system of projects contracts for both Fellows and community partners in which research objectives, expectations and obligations was introduced in order to provide better oversight for projects. Each Fellow participated in an 'exit' interview to assess the internship project and experience.

2006-07 Academic Year Field School Fellows, Community Partners and Projects

Fellow	Semester	Community Partner	Project
Erin O'Keefe	Spring	Brookfield 4-H, Brookfield, NY	After school program to promote scientific and nutritional literacy
Jaime Mazzeo '07	Fall	Community Mansion House, Oneida, NY	Research: Cultural Landscape Report (see below)
Joe Bliss, Sam Obenhous	Spring	Film & Media Studies, Colgate University	Training Hamilton Central students on film and music editing for preparation of a video concerning visiting musician

Nate Johnson	Spring	Greene School District, Greene, NY	Inventory and assessment of Arts in Education programs
Jesse Quinn	Spring	Madison County Department of Social Services, Wampsville, NY	Development of a online searchable database of position openings
Sarah Hilzinger Stephanie Tanquay Athena Chen	Fall-Spring	The Exhibition Alliance, Hamilton, NY	Preparation, implementation and analysis of membership and marketing surveys; exhibit preparation
Jane Phelan Meghan Reed Don Boyajian Erika Colaiacomo	Fall-Winter	Town of Horicon Planning Board	Conduct of focus group discussions among town residents concerning comprehensive planning

Academic Year Field School Snapshots

Jaime Mazzeo, '07, Community Mansion House, Oneida, New York

The Upstate Institute began a partnership with the non-profit Oneida this year with a student research project centered on the landscape surrounding the mansion. Jaime Mazzeo, '07, began research that will result in a Cultural Landscape Report for the organization. This report will serve as a tool to understand the whole Oneida Community site and the relationships between community members, their built environment and their landscape. It will be used to provide the Mansion House with recommendations for the preservation, use and interpretation of the grounds. The cultural landscape report will also include a catalogue of observable structures, features, landforms, and biosphere on the Mansion House grounds and information about historic structures, features, landforms, plants, and spatial layout. Mazzeo used relevant photographs, historical maps, town records, Oneida community correspondence and personal accounts, in conjunction with other sources, to create the report.

Athena Chen, '07 & Sarah Hilzinger, '09, Exhibition Alliance

The Exhibition Alliance (TEA) in Hamilton has partnered with the Upstate Institute for several projects since the creation of the Upstate Institute Field School, and this successful partnership continued this fall and spring. TEA is a member-based, non-profit service and resource organization devoted to providing professional exhibition support to museums, galleries and other exhibiting organizations to enable them to better serve their public. This fall, Athena Chen, '07, and Sarah Hilzinger, '09, began work with The Exhibition Alliance to develop and analyze TEA's membership survey of museums, and to develop and implement a marketing strategy for the organization.

6. Faculty Research Awards, Spring 2007

Faculty research awards were initiated by the Upstate Institute this year. Following discussions with the Executive Board and the Dean of the Faculty, the Upstate Institute distributed a request for proposals for faculty research concerning the Upstate Region in December 2006. The Institute was pleased to award five grants to support faculty research for 2007-08. Faculty receiving support will present their results in a public symposium in spring 2008. The five projects are described below.

Advancing the Community: An Overview of African American Networks in Upstate New York, 1890-1990

Charles Pete Banner-Haley, Associate Professor, History/African American Studies and Arnold Sio Chair for Diversity and Inclusion 2006-2007

This research project seeks to provide an overview of the networks that African Americans created in Upstate New York. Through their social institutions such as the family, churches, and various social organizations, African Americans in the Upstate region engaged in communal efforts to advance and nurture pride in the race, increase opportunities for educational advancement and professional employment, and enhance their status as American citizens.

Natural History Museum of the Chenango Valley – Phase I

Frank Frey, Assistant Professor of Biology & Tim McCay, Associate Professor Biology

Our aim is to redefine our biological collections as the Natural History Museum of the Chenango Valley. Currently, the George R. Cooley herbarium contains approximately 20,000 specimens representative of the Northeastern United States and Jamaica. Our vertebrate zoological collection contains approximately 1,000 specimens and covers roughly 80% of the local fauna. This project has several long-term goals including (1) assess our current holdings with respect to representation of the Chenango Valley, (2) lead a targeted effort to increase our holdings where appropriate, and (3) generate detailed distribution maps for particular species of interest to the community. Regarding outreach we hope to (4) develop signage and other outward signs of our new identity, (5) make the entire collection and distribution maps web-accessible allowing people that do not wish to or cannot visit us to make use of the collection, and (6) develop a program for Colgate students to conduct K-12 school tours.

In the first phase of this project, we plan to define the boundaries of our area of concern, characterize the area with respect to predominant habitat types, and produce a series of maps that will ultimately be used to overlay species distributions on habitat types within our region. We also plan to construct taxonomic lists for this region drawing from published, broad-scale species distribution works and then assess our current collections with respect to these lists. At the conclusion of this research period we will have a well defined and described study area, and better understand how our current collections reflect the biodiversity of this region. In subsequent phases of this project, we will focus on expanding our collection to fill other gaps identified in this work.

A Comparative Analysis of Community-Based Efforts around Aging Hamilton and Albany, NY
Meika Loe, Assistant Professor, Department of Sociology and Anthropology and Women's Studies Program

This project analyzes diverse community-based efforts to build social capital or support networks around community, aging, and health over the course of three years (2006-9). Specifically, this three-year longitudinal research project tracks and analyzes efforts around social capital and elder support in Albany and Hamilton, NY, in regards to elder housing, health, community work, social life, and policy. I am most interested in how community-based institutions are adapting to serve their aging populations as well as grassroots efforts on the part of residents to ensure their needs are met.

Syracuse Salt: The Life and Times of a Natural Resource
William B. Meyer, Visiting Lecturer in Geography

The manufacture of salt from the brine springs at the foot of Onondaga Lake formed the early economic mainstay of the Syracuse area. From the late eighteenth century until well after the middle of the nineteenth, Syracuse was the United States' leading domestic salt-producing region. Registering its peak yearly output in 1862, it declined slowly but steadily thereafter, though the brine itself remained plentiful, until the last Syracuse-area salt works closed in 1926. The vanished industry is a major part of the heritage of central New York, and a comprehensive history of its rise and fall would fill a gap in the region's literature. The industry also affords an opportunity for a study of how changes in society, from technological innovations to economic and political shifts, create (and destroy) "natural resources" out of what the economist Erich Zimmermann called "neutral physical stuff."

Carbon Isotopes of Historical Maple Syrup Collections: A Unique Record of Long-Term Sugar Bush Health
William H. Peck, Associate Professor of Geology

Maple syrup production is an important upstate economy, and its supplementary income helps make family farms economically viable. The maple syrup industry in the US is currently threatened by a variety of environmental and economic factors, some of which especially affect Upstate producers. I propose to examine a unique health record of sugar bushes: the chemistry of maple syrup archived by producers. The ratio of the different masses of carbon incorporated in sugars (^{13}C vs ^{12}C) is sensitive to chemical reactions that occur during photosynthesis, and thus can be used to detect changing environmental conditions such as atmospheric composition or mean annual temperature. With the help of the Cornell and UVM Maple Syrup Extension Services I will locate producers with old syrup samples (apparently it is not uncommon to keep the 'test samples' from each year's syrup). This will be coupled with analysis of this spring's syrup production from different ecological zones within the state. I hope that this study provides useful data on the decade-scale health of sugar maples in New York and helps us understand the possible cumulative effects of pollution, disease, and climate change on the maple syrup industry.

7. Service Learning Courses and Programs

The Upstate Institute contributes to Colgate's strategic emphasis on community outreach and service learning. The definition of service learning is somewhat broad, but at Colgate the pedagogy ranges from for-credit academic coursework within a specific department that includes a field experience with a service learning component to stand-alone, not-for-credit programs and courses that strongly emphasize active public service by students. Presented below is an incomplete list of service learning activities that are associated with the Upstate Institute. In working with faculty organizing materials for the Middle States reaccreditation process it is woefully clear that Colgate does not have adequate record-keeping procedures to track service learning courses and activities at Colgate. In the coming weeks, Ellen Kraly will be preparing a memorandum outlining several suggestions for developing an ongoing inventory of service learning courses and programs.

For-Credit Service Learning Courses

Causes and Consequences of Immigration (FSEM 198) Nicole Simpson, Fall 2006

First-year students in Nicole Simpson's seminar studied issues in contemporary debates concerning U.S. immigration policy and the social, economic and environmental dimensions of international migration to the United States. Among the many topics covered were the process of naturalization and the benefits of U.S. citizenship to individuals, families, communities and the nation as a whole. As a service learning project, the Colgate students hosted a reception for approximately 60 new U.S. citizens and their families and friends following the naturalization ceremony held at the Federal Court in New York State office building in Utica.

Community Development and Planning in the Adirondacks (GEOG 491) Ellen Kraly, Spring 2007

Two senior students in geography, Jane Phelan and Meghan Reed, conducted this study that highlighted the complex issues of community development and town planning within the Adirondack Park of New York State. The spring independent study project was supervised by Ellen Kraly and encompassed a case study of local community planning in the Town of Horicon in the eastern Adirondacks, and provided a qualitative analysis of the results of focus groups conducted with community residents. The focus groups emphasized future planning in the areas of economic development, infrastructure, environment and natural resources, housing and recreation. The study culminated in the production of a series of final reports that summarized the results of the qualitative data analysis and made recommendations for the future development of the Town of Horicon for the town planning board's consideration.

This project utilized data generated during January 2007 when two additional Fellows of the Upstate Institute, Don Boyajian, '07 and Erika Colaiacomo, '07 worked with Meg and Jane Meg Reed, '07 conducted focus groups among year-round residents of the Town of Horicon to contribute to the development of a Comprehensive Master Plan for the Town of Horicon in the Adirondack Park. The project resulted in community engagement, partnership between the Town of Horicon and the Upstate Institute, and a widening of experience for the Upstate Institute students. The Town of Horicon passed a resolution acknowledging the work of each of the

Upstate Institute Fellows and the Upstate Institute for research on behalf of the future of the Town of Horicon.

Dispossession, Dislocation and Disease: Geographies of Population Vulnerability (GEOG/PCON 317) Ellen Kraly, Fall 2006

As part of Kraly's new cross-listed course, students were required to participate in selected service learning projects. Several students in the class traveled weekly to support professional staff at the Mohawk Valley Resource Center for Refugees in teaching English as a Second Language (ESL). Two students, Hollis Wold '07 and Kaitlin Jennison '07, conducted data coding and analysis of survey data on pre- and postnatal health care for the Mohawk Valley Perinatal Network. They prepared the dataset and prepared a final report, Prenatal and Postpartum Survey Analysis for the Oneida County Health Disparities Coalition. Several other students organized visits to regional schools and cultural organizations for a delegation of visitors from Western Australia.

Interdisciplinary Investigation in the Environment (ENST 480) Bruce Selleck & Ellen Kraly, Fall 2006

This course examined current environmental issues from social and natural science perspectives. The course is designed to give students practical experience working as an interdisciplinary team to prepare a detailed proposal for policy relevant research concerning the selected environmental issue. The ultimate goal of the proposed research project will be to inform policy decisions which might be made at the local, New York State, national or international level concerning issues in the Adirondack Park. In so doing, students' research and analysis will parallel the activities of professional environmental scientists seeking to secure institutional and financial support for projects addressing specific environmental problems.

Students in this capstone seminar undertook a major community based research project for the Towns of Webb, Inlet and Forestport by preparing an inventory of environmental assets in preparation for the grant preparation by the Towns. Under the supervision of Selleck and Kraly, students worked co-operatively with CAP-21, a regional development and visioning organization (<http://www.cap-21.org/>) and Consultants to develop a proposal for the funding of a Local Waterfront Revitalization Program (LWRP) in the towns of Forestport, Webb and Inlet in the south-central Adirondacks.

Working in groups of three and four, students developed materials that comprised the "Inventory and Analysis" section of the proposal that will be forwarded to the DOS. This inventory "shall describe existing natural and man-made resources and conditions within the revitalization area, as well as analyses of issues, opportunities and constraints to development. Topics included: existing land use including existing or potential brownfields; existing water use; existing zoning and other relevant local development controls; land ownership patterns including underwater lands; public access and recreational resources; infrastructure; historic and scenic resources; topography and geology; water quality (point and non-point sources); natural resources; flooding and erosion; fish and wildlife habitats; environmental issues (hazardous waste sites, solid waste, etc.); navigation and dredging issues; and redevelopment pressures and economic trends.

Issues in Health Care Delivery within Immigrant and Refugee Communities (SOAN/PCON 391)
Ellen Kraly; Senior Seminar in Anthropology, Fall 2006

In the fall, Colgate students Nina Capriotti, '08, Aaron Shier, '07, and Pooja Bandari, '07, contributed to building a better health care delivery system for refugees and immigrants coming to Utica, New York as part of their work in *SOAN/PCON 391: Issues in Health Care Delivery within Immigrant and Refugee Communities* and the senior seminar in Anthropology. The goals of their project were to discover the deep cultural issues that may contribute to the miscommunication between American health care providers and international refugees and to develop an informed approach to cultural sensitivity training and support for Utica-area health care providers and their refugee patients at the Mohawk Valley Resource Center for Refugees (MVRRC).

The students' work included a literature review on the issues in health care provision to immigrants and refugees in the United States. The students then conducted group interviews concerning issues in accessing health care with Russian and Burmese refugees who had been resettled in Utica, and one on one interviews with health care providers in the Utica area. The students prepared a final report evaluating the research methodology proposed for the study. Professor Meika Loe, Assistant Professor of Sociology and Anthropology and Women's Studies, provided assistance in refining the analytic aspect of the research methodology.

The project built upon a very successful summer field school fellowship at the Mohawk Valley Resource Center for Refugees by Alicia Gleason, '08, which identified the cultural gap between refugee groups and health care providers. She also prepared analytic groundwork for both interviews with physicians in Utica and focus groups with Russian and Burmese refugees. In the spring semester, Alicia consulted Aaron, Nina and Pooja and continued to finalize the research findings and report as part of a service learning project in *GEOG/PCON 317 Dispossession, Dislocation and Disease: Geographies of Population Vulnerability*.

Upstate Law Project (SOSC 491) Susan Conn, Fall 2006, Spring 2007

For the second year, Susan Conn, Esquire and Class of '79, directed *The Upstate Law Project* for students within the Division of Social Sciences registering for *SOSC 491: The Upstate Law Project: Social Security Benefits for Disabled Children*. Seven students each semester participated in the seminar which introduced students to the Social Security system, discussed the barriers that low-income and disabled families face in accessing social services, and engaged students in the following legal topics: legal analysis, legal ethics, Social Security disability law, and legal writing. In addition to this academic analysis, students undertook a practicum experience. The practicum involved assisting Ms. Conn in her *pro bono* work of helping low-income children and their mothers in securing SSI benefits and involved: interviewing disabled adults and children, reading medical files, drafting a persuasive legal argument to the administrative law judge, preparing clients for hearings, and attending administrative hearings. Students prepared a policy/research paper relevant to the course and their academic interests.

Non-Credit Bearing Service Learning Activities

Student Philanthropy Council

The Upstate Institute, in partnership with the Sophomore-Year Experience and the University's Annual Fund, launched a new initiative, perhaps its most significant new program of the year, to educate Colgate students about philanthropy and the not-for-profit field. Six sophomores and two juniors examined how philanthropists find and fund worthy causes in a two-semester non-credit bearing Philanthropy Seminar. The seminar gave the students a general overview of how organizations in the field work. Students considered how not-for-profits are managed, respond to the needs of the communities they serve, and evaluate the effects of their programs. Ellen Kraly and Kate Lucey implemented the program. They worked closely with Sarah Gonzalez Bocinski, and in coordination with Andrew Coddington (each of the Annual Fund)

The Brennan Family Foundation, a charitable organization based in Ohio, made a \$50,000 commitment to the Upstate Institute to support the program through 2011. An additional grant of \$25,000 from the Foundation was made to Colgate in April 2007 to support administrative expenses associated with the SPC. In its inaugural year, the students disbursed \$10,000 to agencies in central New York. The four organizations selected from a pool of 15 applications include the Hamilton Food Cupboard in Hamilton, the Adult Learning Center in Utica, the Thea Bowman House Kids With Promise Project also in Utica, and the Sherburne-Earlville School Community/School Connections for Literacy Success Project.

Throughout the year, the SPC garnered remarkable press coverage including a lead story in the Education section of the *New York Times* in mid-December 2007. The communications office at Colgate is to be commended for superb initiative and support with press relations.

Due to the press coverage in the *New York Times*, Yee Ann-Cho, Senior Program Officer for Education with Bill and Melinda Gates Foundation, and Colgate Class of 1990, traveled to campus in February in order to meet exclusively with the SPC. Through direct communication with Upstate Institute staff concerning the goals and curriculum of the SPC, Ms. Cho created a technical assistance session focusing on grant evaluations. She provided the SPC with important working documents used in-house by the Gates Foundation in their grant making endeavors. While at Colgate, Ms. Cho also met with President Chopp, gave a lecture to an education class, and was the featured speaker to a packed room at the "Doing Well by Doing Good" series.

The journey to SPC Grant Recipients' Award Ceremony on May 5 represents a unique and challenging experience for the students involved. In the fall, the students participated in five 90-minute seminars on philanthropy and non-profit best practices. Alumni in the field including Jim Smith '70, Sarah Lange '87, and Dorrie Ackerman '81, as well as Peggy Ogden, the President of the Central New York Community Foundation, and Upstate Director Ellen Kraly all presented well-received and highly informative lectures. Ellen Kraly facilitated two work sessions on regional needs and developing a 'request for proposals' (RFP) in December. This marked the transition point from the "learning" of philanthropy to the "doing" of philanthropy.

The students shaped their RFP to solicit proposals from non-profits in a nine county area emphasizing “strategic initiatives that enhance the health, welfare and capacity of families and communities. ...” With support from the Upstate Institute staff, the RFP was distributed regionally in late January. Fifteen non-profits made applications to the SPC indicating a need for the program and an appreciation for the learning-by-doing these efforts provide Colgate students. On March 9, the SPC convened with evaluation procedures informed by their work with Yee-Ann Cho, and left for spring break with the charge to review the fifteen grant proposals.

The SPC met several more times as a completely autonomous group to reach consensus on which applications would be selected for more intensive evaluation. The Council sent out meeting minutes to Professor Kraly and Kate Lucey. Armed with a short list of finalists, and specific questions, the students headed out to make site visits, meet with applicants and conduct phone interviews. In April, Upstate Institute staff worked with the Council to draft and send out letters to all applicants. The SPC held two more meetings to prepare for a celebratory event on May 5 to present the grant awards to the recipient organizations. A final report has been submitted to the Brennan Family Foundation summarizing the program and its assessment as well plans for the second year of the program.

Foreign Language Program at Hamilton Central School

Faculty in the Departments of Romance Languages and Literature and German continued to work with teachers and administrators at Hamilton Central School and effectively implemented an after-school foreign language program for children in kindergarten through second grade. Very importantly, Principal Steve Winschel worked with primary school teachers to earmark time during the school day to be dedicated to foreign language instruction. Upstate Institute staff member Melissa Davies served as the coordinator of the program working directly with the Colgate student leaders, student volunteers, and faculty members, John Gallucci, Claire Baldwin and Lyn Rugg who incorporated the program into their language courses.

Voluntary Income Tax Assistance Program (VITA)

This was the fifth year of Colgate's Volunteer Income Tax Assistance (VITA) program. The program again exceeded its outcomes from the previous year. Under the direction of Assistant Professor of Economics, Nicole Simpson, approximately 35 student volunteers filed federal and state income taxes for 652 low-income households in Madison and Chenango counties, returning over \$1.13 million to local communities. Colgate's program continues to grow each year, as our total tax returns increased 53 percent between the 2005 and 2006 tax years. Income tax preparation services are free for households who qualify for the Earned Income Tax Credit (EITC). Average household income for the clients is roughly \$13,000, and the average tax return was \$2600.

Colgate's VITA program works with several area non-profit organizations, including the Madison County Department of Social Services, Community Action Program of Madison County, United Way Chenango, Cornell Cooperative Extension, Opportunities for Chenango and the Internal Revenue Service. This year seven tax preparation sessions were offered each week during the tax season at four different locations in the two counties, for a total of 20 hours per week.

Finding Money for Social Change

For the third year, the Upstate Institute co-sponsored with the COVE, the Center for Writing and the Center for Career Services a non-credit bearing grants writing seminar that matched interested Colgate students (15) with staff members and ten community partners representing area non-profits on how to develop a feasible proposal for a project. Topics included defining a non-profit's mission, a feasible scope of the project to the researching and writing of a final grant proposal submitted to a granting agency best matched to the project. Grants writing experts from offices across the university campus including faculty and the advancement office, alumni and regional philanthropy experts led the ten-session class.

8. Conferences, Lectures, and Events (sponsored and co-sponsored)

Lecture Series on Regional Energy Issues

The Upstate Institute sponsored a well-attended series of lectures during the fall of 2006 to further promote the community discussion on a 200-mile long power line proposed by the New York Regional Interconnect (NYRI) that will pass through many parts of Upstate New York. The first speaker in the series, Daniel M. Kammen, director of the Renewable and Appropriate Energy Laboratory at the University of California Berkeley, discussed how renewable energy technologies can meet our growing demand for energy sources and what initiatives can be taken to advance this clean power for years to come.

James Bushnell, research director of the University of California Energy Institute and lecturer at the Haas School of Business, University of California, Berkeley, focused on the economic forces behind the expansion of our nation's electricity network as it has evolved from serving local regulated utilities to forming the backbone of a network carrying energy between regional deregulated markets. Transmission lines are often met with strong resistance by the public, while energy companies and federal and state regulators fear that without a robust expansion of our electricity grid, the reliability and efficiency of our electricity system will be at risk. David O. Carpenter, M.D., director of the Institute for Health and the Environment and professor of environmental health sciences in the School of Public Health at University at Albany, SUNY, lectured on the health effects of electromagnetic fields. This last lecture took place in the Sherburne-Earlville School Auditorium.

Engaging Energy, Economy and Community in Upstate New York

The Upstate Institute partnered with The Harvey Picker Institute for Interdisciplinary Studies in the Sciences and Mathematics and The Center for Ethics and World Societies to hold a two day public symposium (April 27-28, 2007) exploring the potential of alternative energy sources for economic development and energy sustainability the upstate region of New York. A total of thirty-five community residents, Colgate faculty, students and staff participated in an afternoon field trip was organized to tour the Maple Ridge Windpower Development near Lowville, New York, the Biomass/Ethanol Facility and the Hydropower Development at Lyonsdale, New York. On Saturday, the symposium focused on government relations, civic

engagement and public communication concerning energy issues. Invited speakers included: J. Robert Cox, Professor of Communication and Rhetorical Studies, University of North Carolina, Sylvia Noble Tesh, Professor of Political Science, University of Arizona, and Peter R. Smith, President, New York State Energy Research and Development Authority.

National Abolition Hall of Fame Commemoration Ceremony

Several Upstate Institute student fellows took part in the first biennial Inductee Ceremony of the National Abolition Hall of Fame, held at Morrisville State College on October 21, 2006. All of the students have worked with the NAHOF as part of the Upstate Institute Field School, either in the summer, during the academic year, or during the winter break. Lauren Johnston, '07, provided a welcome introduction to the ceremony. Johnston was the first NAHOF fellow for the Upstate Institute and coordinated the first NAHOF induction ceremony in 2005. Lydia Gottesfeld, '08, unveiled five inductee banners during the ceremony that she helped research and create this summer. Following the ceremony, the banners created for each inductee will be permanently installed in the National Abolition Hall of Fame at the Smithfield Community Center in Peterboro, New York. Kia King, '07, presented monologues at the ceremony that she wrote and directed with the help of Hugh C. Humphreys, retired Madison County judge and playwright laureate, and several Colgate faculty and staff and community members.

Upstate New York Alumni Reception

Working with the Office of Alumni Affairs, the Upstate Institute hosted a reception for regional alumni on Monday, November 13, 2006 at the Colgate University Bookstore, Class of 2003 Community Room. Students who participated in the 2006 Summer Field School gave presentations on their projects with community organizations including Sarah Woodworth, '07 speaking about her work at Lorenzo House; John Demler, '08, New York State Department of Environmental Conservation; Athena Chen, '07, The Exhibition Alliance; Pooja Bhandari, '07, Mohawk Valley Resource Center for Refugees; and Matt Mills, '07, Villages of Canastota and Chittenango.

Celebration of Service-Learning Reception

A celebration of service learning pedagogy was held on Monday, April 2, 2007 at the events room of the Colgate Bookstore. This was an opportunity to offer faculty and staff an introduction, in a festive format, to the resources that members of the Upstate Institute and COVE are organizing to help faculty engage in service learning locally, regionally and even internationally! Video conversations with four Colgate faculty, Jennifer Brice, Nicole Simpson, John Gallucci, and Bruce Selleck, who have incorporated service learning and community outreach into their teaching profile, were showcased at the celebration.

Student Philanthropy Council Grantee Award Celebration

On Wednesday, May 2, 2007 members of the Student Philanthropy Council made formal presentations to the four community organizations that received portions of the total \$10,000 to be distributed from a gift from the Brennan Family Foundation: (1) The Adult Learning Center in Utica received \$1,800 to implement the "A Day in the Life" photography project that will visually document the lives of refugees as they settle in the area. The photographs will be part of a traveling exhibit. (2) The Thea Bowman House Kids With Promise Project in Utica was given \$5,000 to provide after-school support for youths in grades seven through 12 who are no longer eligible for subsidized child care through the Oneida County Department of Social Services. (3) The Hamilton Food Cupboard received \$2,200 to partner with a local organic farm to provide fresh produce for local families in need, and (4) the Sherburne-Earlville Literacy Success Project received \$1,000 to prepare book bags for kindergarteners and their parents.

New York State Museum

On January 18, 2007 the Upstate Institute convened a discussion among Colgate faculty and staff and scientists from the New York State Museum to discuss areas of mutual research interests, possibilities for research collaboration, opportunities for student internships and research assistance and projects. Lyle Roelofs, Bruce Selleck, Adam Burnett, Connie Soja, Tim McCay, Ken Belanger, Damnhuit McHugh, William Peck, Di Keller, and Ellen Kraly attended from Colgate; attending from the NYS Museum was Robert Feranec, Curator of Pleistocene Vertebrate Paleontology Robert A. Daniels, Curator of Ichthyology, and Andrew Kozlowski, Museum Scientist. The meeting has resulted in the exchange and posting of research interests, creation of link to the Research and Collections program of the NYS Museum from the Upstate Institute website, and perhaps most importantly, the selection of an Upstate Institute Fellow, Meghan Frye, to work with the museum scientists on research during summer 2007.

First Annual Summer Workshop for High School Teachers

On July 15-19 Colgate hosted its First Annual Summer Workshop for High School Teachers. The Workshop was organized with the goal to help high school teachers in several different disciplines develop ways to integrate philosophical texts, topics, and methods into their classes. For the five days of the Workshop ten teachers met each morning and each afternoon, working with faculty from Colgate's Philosophy Department. To deepen the impact of the teacher workshop, Colgate students majoring in philosophy visited high school classes in the fall semester in New Hartford and Oneida to lead discussions on themes in academic philosophy with students and teachers. The Workshop was organized and co-sponsored by Colgate's Center for the Arts & Humanities and Colgate's Upstate Institute, in cooperation with the Mid-State Teacher Center.

Public Art on Campus: a Sculpture Symposium at Colgate University and Hamilton College

This symposium, held September 8-9, was jointly sponsored by Hamilton College and Colgate University including funding provided by the Upstate Institute. Public Art has become

an important and often controversial intersection of public audience and artistic expression. The symposium convened artists, art professionals, and educators to discuss the role and responsibilities of Public Art in the physical, social, and pedagogic space of the college campus.

Native American Arts and Crafts Festival

The Upstate Institute provided funding for this celebration of Native American artists and craftsperson held at Colgate on November 4, 2006.

Vivien Harvey Slater

This event, co-sponsored with the Department of English, was held Saturday, February 10, 2007, Baptist Church, Hamilton, to learn from, and celebrate, Vivien Harvey Slater. In a free public concert, Ms. Slater welcomed young music students, students of American literature and Greek mythology, elementary students ages 8 and up, their families, and Vivien's friends from Colgate and the Hamilton Community for an afternoon of music. Ms Slater demonstrated through music and narration her "Imaginative Listening" approach to music instruction.

Bus Obscura

This was an ArtsMix event with additional support from the Upstate Institute, the Picker Art Gallery and Birnie Bus Service, Inc. A bus becomes a multi-aperture camera and projector using a back projection technique that allows the individual images to flow into one another. As the bus moves down the street, the images from over a thousand pinhole cameras form a 360 degree animated panorama inside the bus, becoming a piece of 'natural cinema'. Bus Obscura became part of the Colgate express Cruiser schedule and was free and open to the public.

New York State Exhibition Symposium

The first NYS Exhibition Symposium was held at Colgate University on April 13-14. The symposium was funded by the New York State Council on the Arts, the Experimental Television Center, Central New York Programmers' Group, and Colgate University's Film and Media Studies program and the Upstate Institute. In 2006, the Central New York Programmers' Group (CNYPG) met at Colgate University to mark its 20th anniversary, and discuss the current state of programming and exhibition. The New York State Exhibition Symposium was organized by Sherry Miller Hocking of the Experimental Television Center, Mary Fessenden of Cornell University Cinema, Sara Johnson of the Central New York Programmers' Group, and John Knecht and Lynn Schwarzer of Colgate University.

The 30 attendees included filmmaker James Benning, representatives from a wide range of arts organizations, faculty from academic institutions whose programming is open to the campus and surrounding communities, representatives from film and video archives, and representatives from New York State Council on the Arts. A byproduct of the symposium, which was attended by Mary Kerr, of the Flaherty Film Seminar, is that Colgate will become the new host of the *Robert Flaherty Film Seminar*, an extremely prestigious film festival, now in its 54th

year. This event will bring 160 film scholars to campus from across the country and around the world, beginning June 2008.

9. Capacity Building in Upstate New York

Madison County Community Action Program, Strategic Planning Retreat

On Saturday, September 30, 2007, the Upstate Institute facilitated a strategic planning retreat at Colgate University's Little Hall for the Madison County Community Action Program (CAP). Stacy Alvord, the Executive Director of CAP, asked the Upstate Institute to assist them with overall visioning for this social service organization. CAP, like many other small non-profits, struggles with balancing the considerable daily workload with the need to keep the "big picture" in view.

Upstate Institute consultant Caryn Tomljanovich facilitated a variety of exercises with a small group of senior staff and Board members from CAP to review, affirm or revise CAP's goals in the following areas: History and Lessons Learned; the Mission Statement; the Agency Vision; Board Role and Development and Fundraising Strategy. UI summarized in oral and written format the results of this interactive meeting, and provided CAP with a concrete list of "next steps" to implement to help the organization maintain its efficacy and vision for the economically-challenged individuals and families that it serves in Madison County, New York.

Life Long Learners Institute

The Upstate Institute continues research on the lifelong learning program at Colgate. Joamee Nagtalon, '07, continued a research project this semester that would result in the development of a lifelong learning program at Colgate. Three Upstate Institute student fellows began the project in the spring by researching learning programs across the country and examining the feasibility of creating such a program at Colgate. Lifelong learning programs provide an educational and motivational environment, both in and out of a classroom setting, to people of various backgrounds who share a common interest in learning and intellectual stimulation. These programs provide a local, year-round resource that allows members to achieve mid- or post-career educational goals without participating in a formal educational program.

This semester, Nagtalon created an advisory board for a program at Colgate and began to develop a marketing plan. The advisory board will continue to work on development of the program with the goal of the Upstate Institute launching a lifelong learning program at Colgate in the fall. Through their research, the students realized that the existence of a lifelong learning program at Colgate would be beneficial both for the community and for Colgate. Members of the community would gain an additional opportunity for furthering their education and meeting new people in the community. while the university would benefit from increased attendance at various functions such as lecture series and arts performances, and continue the tradition of giving back to the community. Colgate might also find alumni attracted to Hamilton because of the program.

Central Adirondack Laboratory for Environmental Studies, Old Forge

Facilitated by Randy Fuller, the Upstate Institute staff met with the Central Adirondack Arts and Sciences Advocacy 501©3 Committee (CAASA) located in Old Forge, New York to help the group identify potential funding sources for a proposed Central Adirondack Laboratory for Environmental Studies (CALES). According to the Mission and Statement of Purpose prepared by CAASA, the lab will provide housing, laboratory space, and offices for scientists doing research and for college high school, and civic groups conducting field trips in the Central Adirondacks; and to facilitate the extension of information developed at the laboratory through collaboration with the Old Forge Arts Center Eco Gallery.

Integration of activities and facilities of the new Arts Center, the Eco Gallery, and the CALES will increase research and educational opportunities and extend information about the central Adirondack environment to the thousands of people including tourists, school and civic groups, seasonal and year round residents. Upstate Institute staff member, Kate Lucey, has identified the New York State Council on the Arts, Architecture, Planning & Design Grant program as a strong potential source for funding the preliminary planning stages for developing the CALES – including a scope of work, provisional architecture design, and business plan, and advised the CAASA on a strategy for approaching NYSCA on applying for a grant in the summer or fall of 2007. Kate is also completing a list of targeted grant sources that might assist with the next stages of project development.

10. Conferences Attended and Presentations

Ellen Kraly, Julie Dudrick and Darcy Richardson of the Upstate Institute attended the Rural Visioning Conference, Rural New York Initiative, Cornell University, Syracuse, New York 19-21 July 2006.

Ellen and Julie attended the symposium, “Multidisciplinary Community-Based Inquiry: Uniting Participatory Research with Professional Practice” sponsored by Binghamton University, October 11 and 12, and provided a presentation on “*The Upstate Institute at Colgate University.*”

Ellen and Jill Tiefenthaler used the Upstate Institute to illustrate the value of public scholarship for liberal arts education in the academic symposium organized for the Kickoff for the Campaign for Colgate.

Ellen made presentations at two Colgate alumni clubs, Washington, D.C. (February 1), and the Northern California Club (April 19).

11. Newsletter and Website

The Upstate Institute website has become a major repository for the work of the students and faculty involved in the Institute. Located at upstate.colgate.edu, the site provides finished reports for research projects, updates on Upstate Field School Students, links to faculty research

and information on Institute sponsored conferences. This year, the website has included video recordings of lectures and symposia that have been sponsored by the Upstate Institute thus making accessible resources and dialogue on an on-going basis. The website is also a burgeoning regional resource, as it includes demographic and other statistical information on the region. Non-profit and government organizations can access this information for research and grant writing uses.

In an effort to better publicize the work of the Institute and connect the community to the resources of Colgate University, the Upstate Institute, through the editorial capabilities of Julie Dudrick, continues to publish three newsletters over the past year. Each of these newsletters provided coverage of Upstate Institute projects, faculty profiles and information on upcoming events. Newsletters are mailed to community partners, funders and regional and other interested alumni. Newsletters are available for download on the Upstate Institute's website.

12. Funding, Gifts and Grants

The Brennan Family Foundation

As described above, Colgate University received a \$50,000 gift pledge from the Brennan Family Foundation to support an initiative in student philanthropy. The Student Philanthropy Council of the Upstate Institute will distribute \$10,000 to regional not-for-profits over five years. The Foundation has subsequently earmarked \$25,000 to support the administration of the student philanthropy program.

Emerson Foundation

Colgate University and the Upstate Institute were successful in receiving a \$600,000 challenge grant from the Fred L. Emerson Foundation of Auburn, New York, to help endow the Institute. The funding will ultimately support the Upstate Field School, which matches Colgate students with community organizations to develop and implement projects that bolster capacity; a visiting scholar in regional studies; and targeted research on upstate New York.

Major Gifts

Because of the dedicated and smart work of members of the Advancement office and of Jill Tiefenthaler, the Upstate Institute received two major gifts from alumni to build the endowment. Mr. Bill Winters '83 provided a gift of \$1 million having been inspired by endorsements of Jill Tiefenthaler and Murray Decock concerning the program of the UI Summer Field School. Steve and Gretchen Burke, class of 1980 and 1981, respectively, have established endowment for the Chair in Regional Studies. This endowment will support a visiting scholar whose research will contribute to knowledge to benefit the Upstate region and communities. Colgate and the Upstate Institute are the beneficiaries of the generosity and loyalty of its alumni.

VISTA

The Upstate Institute partnered with the COVE to submit a proposal for an Americorps VISTA appointment through New York Campus Compact and was successful in receiving the award of a VISTA worker for the 2007-08 academic year.

Proposal for an NEH Summer Institute: Abolitionism and the Underground Railroad in Upstate New York

Professor Graham Hodges has worked closely with colleagues from the National Abolition Hall of Fame (NAHOF) to prepare a proposal to NEH for a three-week summer institute on Abolitionism and the Underground Railroad in Upstate New York between 1830 and the Civil War. This institute will bring together 25 middle and high school teachers with a director, supporting faculty, and a master teacher for close study of key readings, documents, and site visits. Upstate New York was a nationally important center of abolitionist activity and home to key figures including Gerrit Smith, Jermain Loguen, Beriah Green, and Harriet Tubman.

Members of NAHOF approached the Upstate Institute with the idea for a summer institute because one of the education objectives of NAHOF is to increase understanding of the evolution of abolitionism in the United States. Because of the significant role that the Upstate region played on the national abolition scene in the early 1800s, Central New York is an excellent location to hold such an institute. The direct connection between the lectures and very sites of abolition activities promises a powerful experience for the twenty-five educators who, in turn, will increase an understanding and an appreciation of national abolitionism. As you know the partnership between Colgate University Upstate Institute and the National Abolition Hall of Fame and Museum has been extremely productive and rich for both institutions. This teacher institute is another example of collaboration between the university and the community.

13. Public Relations & Media

- May 24, 2007: [Tiny hamlet New York's secret historical hotbed](#) Oneida Daily Dispatch
- December 27: [Colgate Lands \\$600K Challenge Grant for Upstate Institute](#)
- December 6: [Studying Philanthropy, and Doling Out Real Cash](#) New York Times
- November 22: [Being a Good Citizen](#) Syracuse Post Standard
- November 13: [Electromagnetic Fields subject of talk](#) Utica Observer Dispatch
- November 1: [Madison County catches eye of writer](#) Syracuse Post Standard
- October 25: [Speaker to discuss power line economics](#) Utica Observer Dispatch
- September 26 : [Lecture series looks at energy issues](#) Syracuse Post Standard
- August 9: [Ellen Percy Kraly: New Hand on the Helm](#) Radio Free Hamilton
- July 30: [Colgate Upstate Institute under new directorship](#) Syracuse Post-Standard
- July 9: [Job Stinks, But He Likes It](#) Syracuse Post-Standard
- July 1: [A think-and-do tank](#) The Colgate Scene
- June 30: [Reviving the Candy Striper Program](#) Post-Standard

14. Conclusions, Reflections and Plans

The third full year of the Upstate Institute has included a broad program of scholarship, outreach and partnerships in relationship to the region and regional communities. Existing programs have been continued. Awareness of the Field School has increased among community organizations in the Upstate region¹ and as a result the Institute has received more requests for research assistance than can be provided given current resources. Mechanisms to assure appropriate supervision, support and assessment of the work of Upstate Fellows with community partners have been routinized. The Institute has sought to respond to the issues facing the region by bringing experts to Colgate to discuss the potential effects of the proposed power line and energy issues generally. The Institute has collaborated with a large number of academic departments and programs at Colgate to sponsor symposia, workshops and events to promote, engage and celebrate the Upstate New York region. New programs have been initiated. Opportunities for funded faculty research on the upstate region have been formalized. The inaugural year of the Student Philanthropy Council was by nearly all accounts a positive success.

Implementation of these programs and initiatives has occurred as a result of a highly committed and extremely talented team of staff members who have been generous in their support of the director and their dedication to the programs of the Institute at the highest academic and administrative standards. Faculty and staff serving on the Executive Board are consistently enthusiastic about the mission and initiatives of the Institute. Members of the administration and the various offices of institutional advancement have forwarded the concept of the Upstate Institute to the broader Colgate community and have increased funding for the Institute's endowment to over 40 percent of the targeted goal.

The coming (current) academic year finds 18 student Fellows serving 23 community organizations in the Upstate Institute Summer Field School. The application process for the second cohort of the Student Philanthropy Council is being prepared; discussions with United Way of Chenango County and the Community Foundation of Binghamton have begun to propose a youth philanthropy program in the region using Colgate students as mentors. A series of mini-courses for Life Long Learners will be introduced this fall. October will bring the second Induction Ceremony of the National Abolition Hall of Fame. A public symposium on faculty scholarship on the Upstate region is planned for the spring. The 'celebration of service learning' resulted in several faculty new to service learning pedagogy to request information to contribute to their course preparation for the fall. The VISTA worker will join the Upstate Institute and COVE to develop opportunities for outreach and service learning in Utica.

Administrative plans for the Institute for the coming year (month!) include introducing a schedule of term appointments to the Boards and an inventory and re-appointments of Upstate Fellows. A critical review of the capacity of the Institute for Field School projects during the academic year will be conducted. A schedule for collecting and organization information for a spring planning process will be outlined for the fall. Collaboration with colleagues in Advancement will result in increased funding for the Institute!

¹ In July 2007 the Institute will host a group of faculty and staff from Bucknell University and Bloomsburg State College (Pennsylvania) who wish to learn more about the program, administration and scope of the Field School.