

## Upstate Institute Annual Report 2004 – 2005

The newly formed advisory committee of the Upstate Institute, director Jill Tiefenthaler, and project consultant Caryn Tomljanovich met several times during summer 2004 to validate the direction of and create a formal structure for the Institute. During those meetings, they also set goals for the upcoming year and coalesced into a formal executive board. It has been a highly successful year for the Institute evidenced by strong interest from the local and regional community, support from Colgate faculty, intensive participation from students, and contacts made with many potential partners across the region.

With the support of the board, faculty, student fellows and community participants, Institute staff members have met many of the goals set in the summer of 2004.

### **1. Create an organizational structure and a strategic plan.**

During June and August of 2004, the advisory committee met four times to determine the structure, mission, vision and long term goals of the Institute. Notably, this group decided that the Institute should have an Executive Board, a Community Board and an Alumni Board. It was also determined that there should be a director and in the future an administrative project manager to handle the day to day operation, program development and project management of the Institute. Job descriptions were developed for all personnel and the boards.

#### **Mission and Vision for the Upstate Institute:**

***Mission.*** The Upstate Institute creates linkages between Colgate University and the regional community to engage students, faculty, staff and residents in research and a reciprocal transfer of knowledge that will enhance the economic, social and cultural capacity of the area and sustain the environment. These projects provide a model of community collaboration and civic engagement for our students and within higher education. The Institute values scholarly collaboration as a way to support the region.

The Institute recognizes the broad Upstate region that stretches north and west of the Hudson River Valley. Priority for partnerships with non-profit organizations will be in Madison, Chenango and Oneida counties.

***Vision.*** Given its broad reach, the Upstate Institute's vision is as follows:

- The Upstate Institute supports a community of scholars through conferences, publications and grant writing assistance.

- Colgate University students have an opportunity to test their knowledge in real world settings, become engaged in the community and develop an awareness and appreciation for something larger than themselves.
- Colgate University faculty members have the means and support to integrate community based research into the classroom.
- The Upstate Institute is a model of community collaboration and civic engagement within higher education and to governments at all levels
- Regional residents feel at home on Colgate's campus and make use of the many facilities and programs offered by the University.
- With the support of the Upstate Institute, economic development organizations in the region work on collaborative projects and share best practices in their field.
- School districts have an abundance of well qualified, well educated teachers. Plentiful enrichment programs are offered through local school districts in conjunction with the resources of the Upstate Institute.
- Arts events in the Upstate Region reflect our local heritage, culture and skills
- The Upstate Institute provides opportunities for collaboration and group facilitation among grassroots groups, non-profit organizations, citizens and governments. The Institute helps these groups make connections for shared knowledge and joint projects.
- Non-profit organizations are more self-sufficient and successful due to training and support from the Institute.
- Faculty from other colleges and universities recognize the Upstate Institute as a place for resources on regional issues, as well as a successful model that combines service learning and classroom pedagogy.

**2. Meet with numerous community groups to assess community need and identify potential projects for the Institute.**

Based on the number of contacts from local and regional community groups, there is a great need and interest in the various types of work done by the Institute. Over the past year, Institute staff members have met with groups ranging from community development organizations to arts organizations. Interested parties have been both large and small. Their interests range from intensive data analysis and research projects, to help with strategic planning and project development.

For example, the Exhibition Alliance approached the Upstate Institute for help in assessing the need for fine arts storage space in the Central New York region. Aside from storage, the project has many components including curator space, teaching rooms, a high tech computer lab, and gallery space. Working with the Institute, the Exhibition Alliance broke down the pieces and identified the first step as determining the demand for fine arts storage from both Central New York institutions and artists and museums in New York City. Senior Nancy Miller worked with the Alliance to create a survey and send it out to over 1,000 potential users. From the approximately 100 surveys returned, a substantial need for storage was identified. In addition, the survey results indicated that upstate museums and galleries have an interest in education materials on proper storage techniques. The Institute and The Exhibition Alliance will continue to further develop the project and seek funding.

Other groups that have contacted and worked with the Institute in 2004-2005 include:

- Concerned Citizens for Historic Eaton
- Partnership for Community Development
- Chenango Nursery School
- Mohawk Valley Refugee Center
- The Exhibition Alliance
- The Madison County Department of Social Services
- Southern Madison Heritage Trust
- The Community Action Program for Madison County
- Earlville Opera House
- Smithfield Community Association
- Oneida Indian Nation Enterprises
- WIC of Madison and Herkimer Counties
- The Madison County Department of Health
- The Madison County Historical Society
- BRiDGES: Madison County Council on Alcoholism and Substance Abuse
- Central New York Area Health Education Center
- Community Memorial Hospital
- Opportunities for Chenango, Inc.
- Lorenzo House
- Hamilton Central School
- New York State Department of Environmental Conservation
- Oneida Lake and Watershed Advisory Council
- The Funders' Alliance

### **3. Create Upstate Institute Website**

As the Institute grows, the need for an effective web page does as well. The web site will be used as the primary means of communication and information about research, events and opportunities within the Institute. Currently, there is a detailed outline of the web

site and a draft of content. The majority of information is ready to be formatted and put online. It will be completed in summer 2005.

#### **4. Create Upstate Institute Executive Board and Community Advisory Board**

The Upstate Institute Executive Board has faculty representation from all academic divisions. Faculty members on the board are Laura Klugherz, Professor of Music; Randy Fuller, Professor of Biology; Bruce Selleck, Professor of Geology; Mary Ann Calo, Professor of Art and Art History; and Ellen Kraly, Professor of Geography. Administrators on the board include Jim Leach, Vice President for Communications; Adam Weinberg, Dean of the College and Associate Professor of Sociology; Marnie Terhune, Director of the COVE; Ruth Ann Loveless, Vice President for Alumni Affairs; and Jill Tiefenthaler, Director of the Upstate Institute and Professor of Economics. This group meets monthly to provide guidance and advice to the director. Members serve three-year terms. Three additional faculty members will be added to the board for 2005-2006.

The Upstate Institute's Community Board represents a diverse cross-section of the regional community. Business owners, non-profit directors and government officials from across the region sit on the board. The community board meets bi-monthly and members advise the director and also act as ambassadors of the Upstate Institute in the local community. Members include:

- **Stacy Alvord** – Director, Madison County CAP
- **Donna Anderson** - Executive Director, The Exhibition Alliance
- **Susan Bauman** – Madison Lane Apartments
- **Diane Bialczak** - Community Memorial Hospital
- **Peter Cann** – Director, Madison County Industrial Development Association
- **Ben Eberhardt** – Colgate Inn
- **Glen Gaslin** – Director, Morrisville Auxiliary Corporation
- **Carolyn Gherardi** – Owner, Parkside Deli
- **Beverly Glen** – Director, Opportunities for Chenango
- **Christopher Olds** – Partnership for Community Development
- **Greg Owens** – Southern Madison Heritage Trust
- **Peter Vogelaar** – Director, Mohawk Valley Refugee Center

#### **5. The Director will meet with local and state government to develop funding and public policy relationships.**

The Director of the Upstate Institute has established a relationship with the Metropolitan Development Association in Syracuse and has created a document for presenting the economic and cultural contributions of the Institute and the University, in general, to legislators. The Institute's efforts to form relationships with state and local government will continue as a priority in 2005-2006.

**6. Appoint at least 15 Upstate Fellows that will include faculty and staff who are doing research on the region, are engaged in community collaborations, include service learning the classroom, or supervise student community-based research projects.**

The following 26 faculty and staff have agreed to a two-year commitment to the Institute as Upstate Fellows. The excitement and energy they bring to the Institute is reflected in the variety of projects on which they work.

- **David Baird**, Director, Innovative Technology Solutions for Learning
- **Josh Baker**, Co-Director of the Outdoor Education
- **Molly Baker**, Co-Director of the Outdoor Education
- **Pete Banner-Haley**, Associate Professor of History
- **Sarah Bay-Cheng**, Assistant Professor of English/Theater
- **Raj Bellani**, Dean of the Sophomore Year Experience
- **Jackie Brooks**, Visiting Assistant Professor in Sociology
- **Adam Burnett**, Associate Professor of Geography
- **Don Duggan-Haas**, Assistant Professor of Educational Studies
- **Rob Figueroa**, Assistant Professor of Educational Studies
- **John Galluci**, Associate Professor of Romance Languages and Literatures
- **Karen Harpp**, Associate Professor of Geology
- **Doug Johnson**, Associate Professor of Psychology
- **Takao Kato**, Professor of Economics and Presidential Scholar
- **Jordan Kerber**, Associate Professor of Anthropology and Native American Studies
- **Carolyn Kissane**, Visiting Assistant Professor of Educational Studies
- **Peter Klepeis**, Assistant Professor of Geography
- **Meika Loe**, Assistant Professor of Sociology & Anthropology and Women's Studies
- **Bill Meyer**, A. Lindsay O'Connor Associate Professor of Geography
- **Sasha Nakhimovsky**, Associate Professor of Computer Science
- **Jaime Nolan**, Director of ALANA Cultural Center
- **Jo Anne Pagano**, Professor of Educational Studies
- **John Palmer**, Assistant Professor of Educational Studies
- **Beth Parks**, Associate Professor of Physics and Astronomy
- **Jane Pinchin**, Bartlett Chair and Professor of English
- **Peter Scull**, Assistant Professor of Geography

The work of the Upstate Fellows is the backbone of the Upstate Institute. For example, Randy Fuller and Peter Klepeis' ENST 480 course engaged senior environmental studies concentrators in an environmental assessment of Saquoit Creek in the Utica area. Assistant Professor of Educational Studies Don Duggan-Haas works with the local Teacher Advisory Council who provide input into Colgate's Teacher Education Program and act as hosts for fieldwork for Colgate's teacher candidates.

John Gallucci, Associate Professor of Romance Languages, is currently preparing the *Castorland Journal*, which documents an attempt by French refugees to settle in the Western Adirondacks. From a cultural perspective, Professor of Music Laura Klugherz has been directing the Chenango Summer MusicFest since 1997. The MusicFest provides musical programming in and around Hamilton each summer.

## **7. Appoint 20 Upstate Student Fellows that will be active in community-based research through projects and course work.**

Upstate Student Fellows have worked on a wide range of projects over the past year. The 12 fellows appointed for the 2004-2005 academic year have developed community relationships and their work has had an impact on the groups with which they partnered. Thirteen additional Student Fellows have been appointed to work on similar projects as part of the Summer 2005 Field School. Some examples of 2004-2005 projects include:

### **VITA Program**

Colgate University partners with the Community Action Program for Madison County, the Internal Revenue Service, and the Madison County Department of Social Services to offer the Volunteer Income Tax Assistance (VITA) program, which helps low-income families complete their income tax returns. Junior Carlee Leraris was the student coordinator of the VITA program in 2004-2005, which is in its third year. 29 student volunteers participated in the program and completed 235 tax returns for low-income families in the county. Many of the families served by the program this year received access to the Earned Income Credit, which is a generous tax credit issued to low-income working households by the federal government and the state of New York. In the last decade, the EIC has become the centerpiece of this nation's anti-poverty programs.

### **Department of Social Services: A History**

To help celebrate Madison County's bicentennial in 2006, the Madison County Department of Social Services needs a history of its programs, projects, and accomplishments. Senior Kevin McAvey, working with Professor Jill Tiefenthaler, has been creating this history. The history sheds an interesting light on the progress of the social support network in the county as well as on the local view about the role of government in supporting low income families.

### **Abolitionist Hall of Fame**

In the middle of the 19th century, the Madison County Village of Peterboro was a central point of the abolitionist movement. Noted philanthropist and abolitionist Gerrit Smith made his lifelong home there. His house served as a stop on the Underground Railroad, and Peterboro was also the location of the first meeting of the New York Anti-Slavery Society. Sophomore Kia King worked with the Smithfield Community Association to aid in the development of the Abolitionist Hall of Fame. She developed a PowerPoint presentation and took part in the Association's strategic planning efforts. Once fully developed, the Hall of Fame will honor abolitionists from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries.

### **BRiDGES Teen Institute Study**

The BRiDGES: Madison County Council on Alcoholism and Substance Abuse Teen Institute is targeted at 16-18 year olds who are identified as leaders in their communities. The goal of the Institute is to develop skills of high school students to educate younger students about issues related to substance abuse and healthy choices. Institute participants receive four days of training in developing prevention and resistance skills. Graduates then make presentations to middle school students with the goals of increasing knowledge about issues related to substance abuse, increasing the age of onset of alcohol, tobacco and other drug use, and preventing drug related infractions by middle school students. Upstate Student Fellows Kristin Coomber, Meghan VanHorn, and Allison Yelton worked with psychology professor Doug Johnson to evaluate the program. They used data gathered from student surveys taken before and after participation in the Institute. The Upstate Fellows final report was presented to the BRiDGES Board of Directors, and recommendations made in the report will help shape the future of the program.

### **Creating A Regional Arts Center**

Working in conjunction with The Exhibition Alliance, senior Nancy Miller investigated the feasibility of creating the Hamilton Regional Arts Center. The Center would be a new home for The Exhibition Alliance and would provide a wide range of state-of-the art storage options for art collections from across the region and state. The Center would also have space for curators, teaching, a learning lab and exhibition space. Working with The Exhibition Alliance, Miller created a survey for regional galleries and museums that assesses the need for storage space and other services. Miller's feasibility study shows that not only is there a need for this type of storage in the region, but that there is growing interest in such a facility from institutions, artists and collectors. Development of such a center has the potential to create a hub of artistic work and exhibition in the area.

### **Oneida Indian Nation Economic Development Study**

Senior Chris Brown and Professor Jill Tiefenthaler recently completed a series of studies about the economic impact of the Oneida Indian Nation Enterprises. Results of the study suggest that Oneida Indian Nation enterprises have generated more than 7,000 new jobs in Oneida, Onondaga, and Madison counties since 1992, the year in which development began on the Turning Stone Casino. The study found that, of 7,155 full-time positions created, approximately 97 percent of them were held by non-Nation employees. Other segments of research examine what effect the Nation's operations have on several other measures of the region's well-being—including tax revenue, crime, and social service costs.

### **Madison County Department of Health**

Senior Sabah Rabbi has worked with the Madison County Department of Health to complete a state-mandated Community Health Assessment. The objective of the Community Health Assessment was to evaluate the health status and resources of Madison County in order to identify the priority areas for the next five years. The background data collected included demographic and social indicators, environmental health indicators, behavioral indicators, maternal and child health indicators, infectious disease indicators, data on access to health care, and an inventory of health resources in

the community. Local data was compared to state and peer county indicators, as well as to data from a similar 1998 Madison County survey.

### **Expansion of the Chenango Summer MusicFest**

In its ninth season this summer, the Chenango Summer MusicFest presents chamber music concerts for strings, winds and piano by internationally acclaimed classic and popular musicians in the village of Hamilton. The festival includes the ever popular Village Day, which showcases Hamilton with music, food and events for all ages. This year, junior Daniel Prial will be working on adding a new element to the Festival. In conjunction with MusicFest Director Laura Klugherz, Prial will be augmenting the festival with events and exhibits on alternative and complementary health techniques.

### **WIC Study**

Jenn Vivyan researched why some families that are eligible for WIC in Madison and Herkimer counties do not participate in the program. WIC targets low-income, nutritionally at risk pregnant and breastfeeding women, as well as infants and children up to their fifth birthday. Benefits provided through WIC include supplemental nutritious foods, nutrition education and counseling, and screening and referrals to other health, welfare and social service agencies. Vivyan's final report indicates that stigma and other costs of participating are a significant deterrence to participation for many employed women as well as eligible families with incomes above the poverty line.

### **8. Develop and distribute a Request For Proposals (RFP) to organizations interested in working with the Upstate Institute. Match as many as possible with service-learning classes and research resources affiliated with the Institute.**

In February 2005, the Institute sent out more than 25 RFP's to potential partner organizations. As a result, 20 organizations responded requesting summer Upstate Institute Student Fellows. Of those, 13 organizations have been matched with Colgate students as part of the Summer 2005 Field School.

Additionally, throughout the year, Upstate staff members have worked with numerous other organizations on a wide range of projects. These include:

- Concerned Citizens for Historic Eaton – Caryn Tomljanovich, Upstate Institute Project Manager, worked with this group of citizens whose primary interest is moving and renovating a historic hop kiln. Once moved, the kiln will be the center piece of a regional tourism center that highlights the rural heritage of the region. Tomljanovich helped the organization with a strategic plan.
- Cultural Tourism – Madison County Historical Society, Smithfield Community Association, Madison County Tourism, Stone Quarry Art Park, the Partnership for Community Development and Earlville Opera House met with Upstate staff to develop a cultural tourism plan for the region. The plan will encompass cultural heritage as well as arts, culture and recreational activities. The group is working on devising a marketing plan and further strategy.

- Funders' Alliance Conference - The Upstate Institute hosted the spring retreat for the Funders' Alliance membership of Community Organizations. The retreat was held in the Colgate University Bookstore with lunch at the Colgate Inn. The first several hours of the retreat were devoted to an overview of the Upstate Institute by Director Jill Tiefenthaler and some of the research of Upstate Fellows – Takao Kato, Professor of Economics, Jane Pinchin, Professor of English, and Jaime Nolan, Director of the ALANA Cultural Center.
- National Abolition Hall of Fame Strategic Planning – Upstate Institute Project Manager Caryn Tomljanovich, is working with this group to develop a plan for creation of the Hall of Fame. Specifically, she has spent time with them discerning their mission and vision, as well as determining their project goals for the next several years. Professor Jill Tiefenthaler and Jamie Nolan sit on the Cabinet of Freedom, which plays an integral role in developing the project.
- Chenango Canal Corridor Project – Working with eight partner organizations, the Upstate Institute is facilitating the development of network of community based economic development groups. The goal of this network would be to offer training for organizational staff, opportunities for joint grant writing and project development, student fellows to work in the community organizations and an opportunity fund to support joint projects. Several grant applications are pending for this project.

**9. Host a bag brown lunch series of lectures, workshops and conversations for the Upstate Fellows and Student Fellows to engage them in local issues, educate the community and create an intellectual community for those interested in the region.**

During the year, the Upstate Institute co-sponsored several brown bag talks and lectures in conjunction with academic departments and programs on campus.

In the summer of 2005, the Institute will hold weekly brown bag seminars to engage Student Fellows participating in the Field School in the region and help them learn about non-profit issues. Topics include local economic development, the roots of rural poverty, environmental issues and historical themes. Non-profit topics will cover grant writing, community collaborations and volunteer management. Students will be required to attend these weekly sessions as part of their fellowship experience.

**10. Host a series of receptions/lectures for Upstate Alumni to connect them with the Institute and create links for student internships.**

Working in conjunction with RuthAnn Loveless in the Office of Alumni Affairs, the Upstate Institute and COVE held two receptions for alumni from the region. Alumni from Syracuse, Binghamton, Utica, and across Central New York were invited. The first reception, in October 2004, provided the opportunity for alumni to learn about the

Upstate Institute and the COVE and their missions, visions, and goals. President Chopp welcomed the group and talked about the impetus for launching the Upstate Institute. Bill Meyer, O'Connor Visiting Professor of Geography, also gave a talk on "The Changing Resources of Central New York." Approximately 75 alumni and Upstate Fellows attended the reception.

An April 2005 Upstate Alumni Reception provided the opportunity for alumni to hear about the student research projects sponsored by the Institute. Nine Upstate Student Fellows gave project overviews and were available for questions. More than 70 alumni and Upstate Fellows attended the event.

In the future, the Upstate Institute hopes to use alumni as a source of internships and connections in the regional community. Alumni were surveyed about their interest in engaging with the Institute in various ways at the receptions.

**11. Organize and host a Community Symposium that would include lectures, workshops and tours for the on-campus and local community with the intent of brining together students, faculty and local residents.**

The COVE sponsored a Community Wide Day of service on April 16<sup>th</sup>. Approximately, 90 people participated in projects ranging from Village Green clean-up to repairs at Chenango Nursery School.

Public presentations of student research will be done in the fall. This will allow the Institute to include summer research fellows in the presentations.

**12. Research and write grants to support the work of the Upstate Institute.**

- Kellogg Foundation – A grant was submitted to the Kellogg Foundation in order to support the development of the Chenango Canal Corridor Project. The grant request was for approximately \$400,000 over two years. If obtained, the grant will support student fellows at each participant organization, provide funding for organization training, help develop an opportunity fund for new collaborative projects and support Upstate Institute staff who are working on the project. The grant is still pending with the foundation.
- Community Foundation of Central New York- The Upstate Institute applied to the CNYCF for funding to run the VITA program. The grant was denied.
- Mid-York Foundation – The Upstate Institute applied to the Mid-York Foundation for funding for the VITA program. The grant was denied.
- Rural Business Enterprise Grant- The application to this federal grant source will help support the development of the Chenango Canal Corridor Project. The grant will be submitted in spring 2005.

- Quality Communities – Upstate Institute staff worked with the Partnership for Community Development staff to submit this grant to the New York State Office of the Governor. Funds would be used to help develop the Greater Hamilton Economic Development Plan. This plan will provide a regional approach to the economic future of the area. The grant is still pending.
- International Ladies Garment Worker’s Foundation – The Upstate Institute submitted a grant for support of the VITA Program. No correspondence has been received from the foundation.

**12. Public Relations – Build the name and reputation of the Upstate Institute on campus and in the regional community.**

The Upstate Institute published two newsletters in 2004-2005. The first, Winter 2005, overviewed the strategic planning process and the new structure of the Institute. The second, Spring 2005, profiled the work of the 2004-2005 Upstate Student Fellows. Both newsletters are attached to this report.

In addition, the director made several presentations to local groups about the work of the Institute.

**Upstate Institute Presentations**

- 10/19/04 Madison County Priorities Council (Madison County Office for the Aging, Canastota)
- 10/26/04 Upstate Alumni Reception (Colgate University Bookstore, Hamilton)
- 04/05/05 Upstate Alumni Reception (Colgate University Bookstore, Hamilton)
- 04/07/05 North Country Symposium (St. Lawrence University, Canton)
- 04/12//05 Chenango Valley Alumni Club (Colgate Inn, Hamilton)
- 04/15/05 Funders’ Alliance Annual Retreat (Colgate University Bookstore, Hamilton)
- 05/03/05 Campus-Community Art Connections and the Creative Economy in Upstate Conference (Cornell University, Ithaca)
- 05/13/05 Chenango United Way Annual Board Retreat (Norwich)
- 06/03/05 Reunion College (Colgate University)
- 06/04/05 Class of ’75 Banquet, Reunion (Colgate University)

The Upstate Institute with the strong support of Caroline Jenkins, Assistant Director of Media Relations in the Communications Office, has made numerous media appearances during the year. There have also been a multitude of articles in the local and regional press about the Institute.

### **Upstate Institute Media Visits**

- 1/13/05 Mike Kilian, acting editor, and Tim Blydenburgh, business editor, of the Observer-Dispatch newspaper (Utica)
- 1/19/05 Janis Barth, assistant managing editor; Susyn Ahern, bureau chief; Don Cazentre, politics editor; and Glenn Coin, community news reporter; of the Post-Standard newspaper (Syracuse)
- 1/20/05 David Tyler, executive editor, of the Eagle Newspapers
- 1/26/05 Chris Ulanowski, news director, of WRVO-FM radio (Oswego-based NPR affiliate)
- 2/04/05 Chris Bolt, news director, of WAER-FM radio (Syracuse-based NPR affiliate)
- 2/06/05 Jim Lutton, vice president/general manager, and Cathy Younkin, news director, of WSTM-TV television (Syracuse-based NBC network affiliate)
- 2/16/05 Steve McMurray, news director, of WKTV-TV television (Utica-based NBC network affiliate)
- 2/23/05 Jim Rondenelli, news personality, of WIBX-AM radio (Utica-based talk radio)
- 3/23/05 Theresa Underwood, general manager, and Jim Tortora, news director, of WIXT-TV television (Syracuse-area ABC News affiliate)

### **Upstate Institute programs/Jill Tiefenthaler featured or mentioned in the news**

#### Upstate Institute

- 2/04/05 Jill Tiefenthaler on the Upstate Institute, WAER-FM (feature)
- 2/23/05 Jill Tiefenthaler on the Upstate Institute, WIBX-AM (feature)

#### Abolition Hall of Fame

- 10/17/04 “History lesson in Peterboro,” Post-Standard (feature)

- 10/08/04 Jill Tiefenthaler on the launch of the Abolition Hall of Fame, WIBX-AM (feature)
- 2/13/05 “Students’ abolitionist knowledge limited,” Observer-Dispatch (feature)
- 2/13/05 “Abolitionist Hall of Fame,” Observer-Dispatch (feature)
- 2/27/05 “Abolitionists’ museum proposed for CNY,” Post-Standard (feature)

Food stamp study

- 12/14/04 “Grant fed food stamp program,” Post-Standard (feature)
- 12/15/04 Jill Tiefenthaler on the food stamp study, WRVO-FM (feature)

VITA program/taxes

- 1/16/05 “Tax,” Observer-Dispatch (brief item)
- 1/23/05 “Pataki’s rebate carrot has a hitch; farmers and seniors would only see it if county holds down spending increase,” Post-Standard (mention)
- 1/26/05 “In New York, a welfare experiment for single dads,” The Christian Science Monitor (mention)
- 2/07/05 “Students help with taxes; they file returns for free for low-income residents,” Post-Standard (feature)
- 2/09/05 Jill Tiefenthaler on the VITA program, WSTM-TV (feature)

Oneida economic impact report

- 2/15/05 Jill Tiefenthaler on the Oneida economic impact report, WKTV-TV (feature)
- 2/15/05 Jill Tiefenthaler on the Oneida economic impact report, WIBX-AM (feature)
- 2/15/05 Jill Tiefenthaler on the Oneida economic impact report, WAER-FM (feature)
- 2/15/05 Jill Tiefenthaler on the Oneida economic impact report, WRVO-FM (feature)

- 2/16/05 “Oneidas linked to job growth; total of full-time, spin-off jobs created by Nation tops 7,000, Colgate study says,” Post-Standard (feature)
- 2/27/05 “More hiring, expansion expected by Oneida Nation,” Observer-Dispatch (feature)

Local economy

- 10/26/04 “Oneida may hike sales tax to 9.75 percent,” Post-Standard (mention)
- 12/20/04 “Students in county less likely to stay; most collegians surveyed plan to leave CNY, but most of them aren’t from area,” Post-Standard (mention)
- 2/27/05 Op-Ed by Jill Tiefenthaler, Observer-Dispatch
- 3/10/05 Editorial, Observer-Dispatch (mention)
- 3/15/05 Letter to the editor, Observer-Dispatch (mention)

**13. Service Learning Courses**

During the academic year, the COVE and Upstate Institute have supported multiple service learning courses. They include:

**Fall 2004**

EDUC 307	Special Education	M. Burczyk
EDUC 321	Educational Psychology	M. Burczyk
EDUC 421	Seminar – Teaching & Learning in Schools	D. Duggan Haas
ENGL 357	Children’s Theater II	C. Jennings
SOAN 369	Women, Health & Medicine	M. Loe
EDUC 305	Race and Education	J. Palmer
HIST 218	African American Struggle for Freedom	P. Banner Haley
PSYC 391	Independent Study – Psychology	D. Johnston
SOAN 353	Field Methods and Interpretation in Archaeology	J. Kerber

**Spring 2005**

EDUC 321	Educational Psychology	M. Burczyk
EDUC 403	Student Teaching	various
EDUC 420	Seminar – Evolution & Operation NGOs	C. Kissane
EDUC 421	Seminar – Teaching & Learning in Schools	D. Duggan Haas
GEOG 345	Geographic Information Systems	P. Scull
GEOL 203	Environmental Geochemistry and Analysis	K. Harpp



**Kerber, Jordan**

**SOAN 353    Field Methods and Interpretation in  
Archaeology**

In addition to providing students with a hands-on research experience at an authentic archaeological site in central New York, ranging from fieldwork, lab work, analysis, interpretation, and report writing, the results of the research and the recovered artifacts are of direct interest to the Oneida Indian Nation, the descendant community. Since 1998, the research project of the class has focused on Oneida village sites, dating to the 16th-17th centuries, located on land owned by the Oneida Indian Nation. On several occasions in the past, students from this class have presented the semester's results to members of the Oneida Indian Nation at the Shako:wi Cultural Center.

**Duggan-Haas, Don    EDUC 453/553**

**Seminar in Curriculum & Methods in  
Science/Mathematics**

This course supports the student teaching experience in the schools and uses the student teaching placements of the students as research sites. During this course student teachers go "on rounds" to see each other teach and through this foster critical friendships. This is intended to foster collegial reflection and set a precedent for effective professional development.

**Loe, Meika**

**WMST 202**

**Introduction to Women's Studies**

While exploring the history of women's movements in America and abroad, students have the opportunity to visit Seneca Falls, the homes of Harriet Tubman and Elizabeth Cady Stanton, and the Women's Hall of Fame. Each student conducts research on, and nominates one important woman to the Women's Hall of Fame. In the process, students work with Dot Willsey from the Smithfield Community Association on research regarding Elizabeth Gerrit Smith.

**Fuller, Randy & Peter Klepeis**

**ENST 480**

**Seminar in Environmental Studies**

The main goal of ENST 480 is to provide ENST concentrators with a high level interdisciplinary research experience. This year's class project focused on the Sauquoit Creek drainage basin. Randy Fuller received a request for assistance from the Sauquoit Creek Intermunicipal Commission (SCIC) last summer. The SCIC was interested in gathering data on various aspects of the Sauquoit Creek drainage basin, such as the effects of urbanization on the stream as it flows from its headwaters near Paris Hill to its confluence with the Mohawk River just north of Whitesboro (near Utica). The SCIC is also interested in the potential for the development of both walking/biking trails along parts of the stream as well as interpretive sites at some points (including a brochure). In the seminar, each student is assigned to one of the five projects listed below, although the ENST 480 class project is very much a team effort that requires significant collaboration between the groups: (1) Riparian impacts on creek water quality, (2) Watershed environmental history and educational brochure, (3) Historical land-use and land-cover change, (4) Identification of sites for walking trails and recreational opportunities, and (5) Drainage (flood) analysis. Multiple data sources and methodologies are required for each, including water and soil sampling, archival evidence, analysis of remotely sensed imagery, and the use of GPS and GIS to produce, manage, and analyze spatial data.